Introduction to retouching

AIM: All magazines use retouchers for every photo. Students learn to retouch photos and decide whether they think that retouched images should be labeled “retouched”.

Hook: Show video on retouching law introduced in France at <http://www.nytimes.com/2009/12/03/fashion/03Boyer.html?_r=1&emc=eta1>

Show them the photo of Britney Spears before and after retouching (see <http://www.delicious.com/coralinej/retouching>) and the photo of Andy Rodick’s muscles on Fitness Mag cover.

Ask them to respond using 1-2 facts or examples from the video to the question “Should retouched images be labeled “retouched”?

Follow-up activity: Open Photoshop Elements. Play with functions. Watch video tutorials.

Lesson #2: Retouching using Photoshop Elements.

AIM: Students learn how to use basic tools of Photoshop Elements. Using the help>video tutorials.

Print before picture.

Describe what they did.

Print after picture.

Vocabulary: tools, filters, crop, blur, selection, healing tool, etc.