Unit: Culture

Grade: K

**Reading Literature**: In collaboration with their study of **culture** in the classroom, we read picture books depicting characters from different cultures. They practiced listening for elements of culture such as food, dress, and lifestyles, and we discussed these textual cultural windows into a chart, to culminate in a comparison of cultures.

We read “Crepes by Suzette” by Monica Wellington (French) and “Joseph’s Overcoat” by Simms Taback (Jewish), Yoko’s Paper Cranes (Rosemary Wells), and Dad and Me in the Morning (Patricia Lakin) about a Deaf boy.

Standards:

K.2.b Cultures include traditions, beliefs, and shared values and ideas generally accepted by a particular group of people.

K.2.c Children, families, and communities from different cultures all share some common characteristics, but also have specific differences which make them unique.

K.2.d Various cultural groups and characteristics can be described and compared using specific terms and descriptors including gender, race, ethnicity, religion, and language.

CCSS: [CCSS.ELA-Literacy.RL.K.3](http://www.corestandards.org/ELA-Literacy/RL/K/3/) With prompting and support, identify characters, settings, and major events in a story.

Assessment/Feedback: I give oral feedback on their participation in the discussion, encouraging those who do not participate to do so, and lauding the kids that do.