Unit: Change

Grade: 1st

**Reading Literature**: In collaboration with their study of **time and change** in the classroom, we read picture books depicting places going through a state of change, or urbanization. We read “Building Manhattan” by Laura Vila (French) and “The Little House” by Virginia Lee Burton, and “The House on Maple Street”by Bonnie Pryor.

In “Building Manhattan,” we see who lived in Manhattan throughout history. In “The Little House,” a country house finds itself smack in the middle of a big city. In “The House on Maple Street,” a child finds artifacts from the past in her backyard which trace the land back to Native American days and pioneer days.

They practiced making predictions based on what they had read. I provided sentence starters like, “I think \_\_\_\_\_\_\_ will \_\_\_\_\_\_.” and “I think \_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.” Next, we will compare the Little House with the House on Maple Street as a group using a Same/Different chart.

Standards:

SS 1.8.a Personal and family history is a source of information for individuals about the people and places around them.

SS 1.8.b Families have existed for a long time and have lived in other places.

SS 1.9.a A variety of historical sources exist to inform people about life in the past, including artifacts, letters, maps, photographs, and newspapers.

[CCSS.ELA-Literacy.RL.1.7](http://www.corestandards.org/ELA-Literacy/RL/1/7/) Use illustrations and details in a story to describe its characters, setting, or events.

[CCSS.ELA-Literacy.RL.1.9](http://www.corestandards.org/ELA-Literacy/RL/1/9/) Compare and contrast the adventures and experiences of characters in stories.

Rubric: I gave feedback based on the following three expectations:

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| --- | --- | --- | --- | --- |
|  | 4 - always | 3 –  most of the time | 2 - sometimes | 1 –  rarely |
| Complete sentences with periods |  |  |  |  |
| Reason to support your prediction |  |  |  |  |
| Drawing illustrates your prediction |  |  |  |  |