My Dream Vacation…..

by 2nd grade

In this unit, we played geography games on the great educational game site called PlayKidsGames.com about locating continents and countries on the map. We then went to National Geographic Kids: Countries to explore different countries.

Each student picked a country and used geographic reasoning to create a sentence about where their country was located in terms of the continent. Then they picked three places they wanted to go and why. They used a graphic organizer to take notes for their paragraph describing their “dream vacation.” They used transition words to describe where they would go first, second, and third.

When we share and celebrate the work, we will discuss whether they chose urban, suburban, or rural places to visit and the difference between them.

Standards:

Social Studies: Urban, suburban, and rural communities differ from place to place.

[CCSS.ELA-Literacy.W.2.3](http://www.corestandards.org/ELA-Literacy/W/2/3/) Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

NETS: Students understand and use technology systems. Students select and use applications productively and effectively.

Information Fluency Continuum: Students use simple databases and pre-selected websites to locate information to satisfy personal and academic interests.