

*Windblown* by Edouard Manceau

With the four-year-olds from Room 112, we read the new cumulative tale “Windblown” about shapes that are blown in the wind and claimed by various animals before being given to the reader with the question, “What will you do?”

Each child got a set of seven shapes and a marker and created their own character.

Reading a cumulative tale allows the students to chime in and repeat the previous refrains and is a good way to develop oral language. Working with shapes develops spatial literacy.